

## Personal & Social Development, Well-being and Cultural Diversity

- Personal Development - encourage children to be confident and positive when experiencing new opportunities on the farm. Discuss hygiene and safety issues on the farm.
- Social Development - Discuss how to behave when visiting a farm to ensure the safety of ourselves and the animals. Celebrate our Welsh identity and history through farming.
- Moral and Spiritual Development - encourage children to sympathise with Megan Jones and recognise how their lives are different.
- Well-being - discuss the dangers of farming, both in the past and modern day. Discuss the importance of looking after the environment and encourage care and affection.

## Mathematical Development

- Number - Prepare baskets of vegetables following customers' orders e.g. 2 carrots, 5 potatoes etc. Count and record the number of animals in a farm scene. Place the correct number of animals in a pen/field according to instructions.
- Measures and Money - measure objects in hands (10 cms) leading on to counting in 10s. Weigh produce in the farm shop role play. Use money in role play.
- Shape, Position and Movement - discuss the shapes seen on the farm e.g. circular wheels, rectangular chimneys. Make a shape farm picture. Draw a map of a farm and give directions to a friend to locate certain features of your farm.
- Handling Data - create a graph/table of favourite farm animals.

## Language, Literacy and Communication

- Oracy - 'Hot seat' Megan Jones or Twm the Sheepdog. What can they tell us about life 80 - 100 years ago? Express their views on living during this era, what would they like/dislike?
- Reading - have access to a wide range of fiction and non-fiction books on farming. Experience historical stories from Wales.
- Writing - write an account from Megan Jones' (the farm shop) diary. Create a farm shop role play, signs, shopping lists etc to be made by the children. Compose a shopping list to take to Megan in the farm shop and a modern day shopping list. How do they differ?

# The Farm

## Knowledge and Understanding of the World

- Places and People - why is farming popular in Wales? Identify natural and human features on the farm. Is your locality similar to this locality? Use atlases and globes to investigate farming in other parts of the world. How do the seasons/weather affect farming?
- Time and People - complete a timeline of farming from ploughing by hand to modern machinery. How and why has farming changed? Sort pictures of Victorian and modern day artefacts to create two contrasting kitchen scenes.
- Myself and Other Living Things - grow your own vegetables/flowers. Group animals and plants according to similarities and differences. Link mother to baby.
- Myself and Non-Living Things - distinguish between made and natural products e.g. wool, leather, metal. How are horseshoes made? Discuss changes brought about by heating and cooling etc.

## Physical Development

- develop gross motor movements to mimic various farm animals e.g. moving on all fours, on two legs, flapping wings etc.
- develop fine motor skills through moulding farm animals out of clay/playdough.

## Creative Development

- horse shoe printing
- brass designs
- willow weaving
- create a modern or Victorian farm scene in the texture tray
- choose percussion instruments to represent different farm animals

## Welsh Language Development

- learn the names of farm animals in Welsh
- create a farm/farm shop role play for children to practice previously learnt sentence patterns and phrases.
- use farm animal puppets to discuss their likes and dislikes